



HWPP Newsletter

Autumn a humble season with so much to offer



Last week saw Butterflies and Caterpillars out and about looking for signs of 'Autumn'. They were given a list using pictures to hunt each item down in groups of 2 and colour in or tick the box when they had found the item. This was a great activity and induced so much conversation not to mention the physical aspect involved. The children were able to use their senses to discover what was around them, vegetation, animals and fauna. We will continue to inform the children with inspiring vocabulary and ask you to engage them too.

Whilst we reflect on different types of foliage please could each child bring in 1 large leaf preferably a coloured one which we can use to decorate with and paint with. Additionally, could we ask all families to bring in non perishable goods which we will accumulate ready to place in boxes to donate to care or orphanage homes. We shall be baking a harvest loaf ready to drop at St Paul's Church by the end of the week. We also shall be welcoming Sam the Vicar as he pops in to share the importance of harvest with us.



Angie Roberts
Supervisor & Editor

Are you enjoying the newsletter? Do feed back and let us know.



**Winner for the 2nd consecutive year!!
Best Preschool in North London**

Star of the Week

Our star of the week returns so do encourage your child to be the best they can be. We will be watching closely and the star will be handed out every Thursday!



Theme of the week

*Week 3
Autumn*

*Harvest
Farm animals*



Theme of the Week

*Week 3
Autumn*

*Celebrating Harvest
Growing vegetables*

HWPP Golden Rules



Library

Butterflies to remember to return book bags every Wednesday !!!

Literacy:

This week will begin looking at sounds and letters of the alphabet. We follow the read, write, inc (RWI) tool where the children learn with actions and sounds to recall the letter.

Our letter of the week is 'd'. This is known as a bouncy sound as we dab along the 'd'. Please see the link below to download the letter sheet for practice. We shall be doing this within the classroom too. Words beginning with 'd' - dinosaur, dog, day, duck, etc.

https://cdn.oxfordowl.co.uk/2023/07/19/11/33/29/35b25ea9-cc05-49ff-a521-e54df92b709c/rwi_RPhO_SSPS_Set1_d.pdf

Recommended Books for reading:**Book of the week for Caterpillars:**

It's Harvest Time by Tawana Blanks

Book of the week for Butterflies:

Harvest Days: Giving Thanks Around the World by Kate DePalma

Numeracy

Using autumnal conkers, leaves and acorns to work with; counting, matching, sorting.

Expressive Arts & Understanding of the World

Butterflies and Caterpillars will continue with the theme of Autumn (age and stage appropriate). This week we shall concentrate on vegetables and how they are grown from seed and how they end up in our shops. Farms will play a major part in role play and we are hopeful that a farmer will pop in and explain to the children just how much work goes in to growing crops ready for harvest.

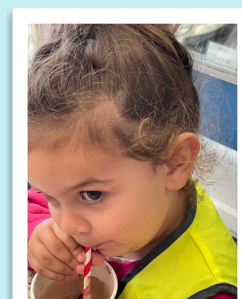
Physical

Focus will be on fine motor skills, using tweezers and threading to encourage concentration and focus. We shall continue with PE with Joe, to engage those core muscle groups. Children are already aware of what is healthy and what is not. We have noticed a genuine effort from parents that lunch boxes are improving. Please try and steer away from processed foods such as the DairyLea packs. These are full of salt and/or sugar

If you are keen to attend an HWPP nutrition workshop please register your interest asap.

Spotlight on Outdoor Learning

Being outdoors is different from being inside - so planning for the outdoors requires just as much attention as it does for indoor learning. The key at HWPP is to ensure that free flow play allows children to mirror both inside and out. Our aim is to translate what we teach your child in both environments. As we have such



a wonderful backdrop at HWPP we waste no time in ensuring the children explore their surroundings. Their fascination is palpable and just when you think perhaps they haven't absorbed what we have been discussing, they surprise you and say,

"Look Angie, berries for the birds, but we mustn't eat them or we will be sick!" Clearly stated by Sophie who despite being quiet in circle time comes to life when out in the woods as do so many of the children.

Therefore, outdoors often offers children what the indoors cannot: different things that invite curiosity, action, interaction and play; different ways of feeling, being and behaving or linking to experiences and learning. Just as we finished our woodland walk we treated the children to sample Panini's and have a small cup of hot chocolate which they thoroughly enjoyed and were impeccably behaved. In turn this unravels real life experiences which children have an innate fascination with. Such authentic experiences builds their confidence and curiosity and we intend on ensuring this continues throughout the year.

Reception Places

Some helpful hints/questions to pose when looking around primary schools.

- Don't be afraid to ask questions.
- Do look around the classrooms especially reception. Look at the facilities the school has to offer.
- Seek out the reception class teacher and engage with him/her. Does he/she have an assistant in the classroom?
- How many forms and children in a class.
- Ask about the routine of the day, times. i.e., What happens at lunch time. Packed lunch or school dinners.
- How many play times do the children have?
- What pre and post school activities can your child participate in. How competitive is the school? Do they encourage and support talented children in any field of sport or academia? Equally, what extra support do they offer if your child needs specific learning support. The latter is very important as you do not want your child to feel isolated and unsupported in what will be a vast difference to HWPP. Classes are always bigger and teachers simply do not have the time to focus on one child for any length of time.
- Do they welcome all faiths and denominations - do you have a preference?
- What languages to they offer?

Of course this is not exhaustive list of questions or points but are key criteria when looking around. I am a firm believer of what fits right when you enter a school. You know your child and you should aim to choose the right school for him/her rather than go with kudos and outstanding results. Your child will only perform well if they are happy and fulfilled where they are. Too much pressure early on can spell disaster later on.

If possible ask to visit the school during normal hours so you can sense what a day in the classroom would be like. It gives more of a realistic feel. I hope these pointers help, but should require any further support don't hesitate to come and speak with me.



Book rota as follows until half-term:

Frances	-	Wednesday 4th October
Jess	-	Wednesday 11th October
Sophie	-	Wednesday 18th October

Our first week in with a lovely parent, Gabriella who read two amazing books, one of which we shall purchase as it was so apt for our learning about autumn, 'Squirrels who squabbled' as well as linking to our letter of the week 'S.' Thank you so much!! The children sat beautifully and listened with intent.

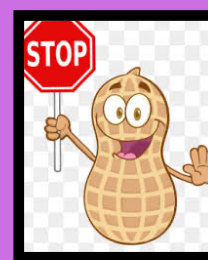
Allergies

Please note lunch boxes or snacks should NOT contain boiled eggs, or any nuts or traces of nuts and kiwis.

Water or milk only please

No Popcorn - choking hazard

Please cut grapes in half length ways



NO fruit juices or fizzy drinks

Primary School Open Mornings

Cromer Road School	- Private visits welcome
Hadley Wood School	- Wed 1st Nov & Sat 15 Nov
Monken Hadley	- Thursday 12th October
Stormont School	- Saturday 7th October
Trent School	- Tuesday 10th October

Dates for the Diary

October - Black History Month

A time to celebrate the diversity and inspiration of culture and history

Monday 2nd - Thursday 5th October

Please bring in non-perishable goods to celebrate Harvest

Thursday 5th October

HWPP Coffee Morning

ALL WELCOME

National Poetry Day

Tuesday 10th October

Grandparent's Day

Wednesday 18th October

Trip to Barnet library

Thursday 19th October

Caterpillar Parents Drop in Day

HALF TERM 23-27 October